

Score Sheet (Give a score of 2, 1, or 0)

1. Draw a picture of a person.
2. Write your first name.
 - 2: Letter reversal OK, nickname OK, letters in correct order.
 - 1: Some letters, missing letters, letters out of order.
 - 0: Refusal, no letters of name, scribbles.
3. Identifies basic colors
 - 2: 8 or more
 - 1: 4-7
 - 0: 0-3
4. Identifies at least 4 basic shapes
 - 2: 4 or more
 - 1: 1-3
 - 0: None
5. Identifies uppercase letters
 - 2: 15 or more
 - 1: 9-14
 - 0: 0-8
6. Identifies lowercase letters
 - 2: 15 or more
 - 1: 9-14
 - 0: 0-4
7. Able to rote count
 - 2: 10 or more
 - 1: 5-9
 - 0: 0-4
- 8: Able to randomly recognize numerals 0-9
 - 2: 7 or more
 - 1: 5-6
 - 0: 0-4

- 9: Able to put pictures in sequence
 - 1: All in order
 - 0: Any out of order
- 10: Touch and count out objects in a line
 - 2: 7-10
 - 1: 5-6
 - 0: 0-4
- 11: Copies and extends repeating pattern
 - 2: Copied and extended
 - 1: Copied pattern
 - 0: Didn't do either
- 12: Demonstrates Hops, Jumps, Skips
 - 2: 2 or more
 - 1: 1
 - 0: None

Beginning in the 2013 - 2014 school year, all children entering Kindergarten in Oregon will take a Kindergarten Assessment in the Fall. This assessment will provide Kindergarten teachers with ample knowledge of the skills their Kindergarten students have entering school.

Pre-schools, daycares, stay-at-home parents, and other Pre-K facilities are encouraged to utilize this pamphlet to help their children achieve the necessary skills needed by children starting Kindergarten.

Your Child's Readiness Score (total points)
17-21 Ready for Kindergarten
12-16 Moderate Support Needed
0-11 Extensive Support Needed

Created through a collaborative effort of early childhood educators in Umatilla, Union and Morrow Counties

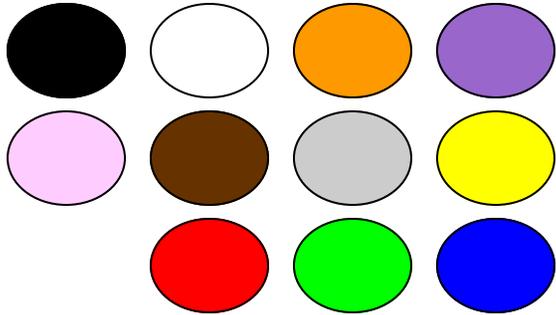
Kindergarten Readiness Pamphlet



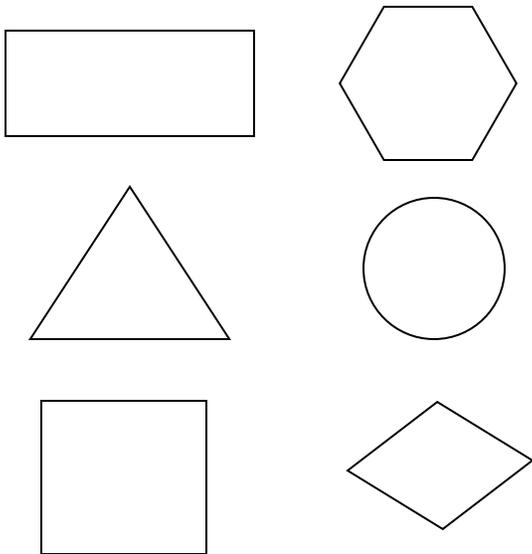
Is your child
Kindergarten ready?

Kindergarten Questions

1. Please draw a picture of you, your mom or your dad.
2. Please write out your name.
3. Please tell me what color these are when I point to them.



4. Please tell me the name of these different shapes when I point to them.



5. Please identify the following capitalized letters as I point to them.

N V M B C X L K J
H G F D A Q W E R
T Y U I O P S Z

6. Please count as high as you can in order starting with one.
7. Please identify the following lowercase letters as I point to them.

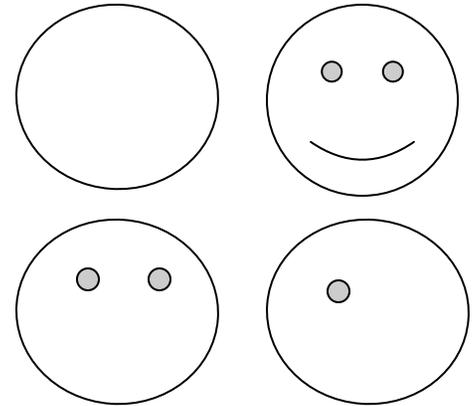
z s p o a i u k j
h g f d y l x t
r c b e m w q v n

8. Please identify the following numbers as I point to them.

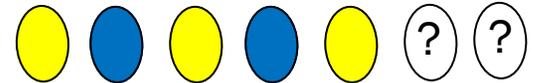
6 8 2 7 1
0 9 4 3 5

9. Place 10 objects in a line and have your child touch each object as they count them.

10. Ask your child to identify the correct order of these pictures.



11. What colors come next in the sequence?



12. Ask your child to skip, hop, and jump.

In addition to the skills in this assessment, it is important that your child has coloring skills, the ability to use scissors, and many opportunities to participate in social activities with children his/her own age.