



Oregon Department of Education

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Listed below is a link for a policy transmittal from for the Office of Developmental Disability Services (ODDS) regarding transition aged youth with Intellectual and Developmental Disabilities who are receiving educational services and have access to Medicaid funded employment services through the DD Waiver.

This message clarifies the language that is used in this DHS transmittal for the purposes of education.

I. Individual Employment Support- Job Coaching

Job coaching includes support to maintain or advance in individual integrated employment. Under the following circumstances, individuals eligible for ODDS-funded employment services may access this service while also eligible for services under IDEA:

Job coaching is available for students in school who have obtained integrated employment at minimum wage or greater and plan to continue after they exit from school. This service is available when job coaching services are no longer available for the student through Vocational Rehabilitation (VR). This integrated employment cannot be related to the high school transition program, or similar activity that is available to students in a school setting. The student's Individual Service Plan (ISP) through ODDS and the Individual Education Plan (IEP) must be coordinated and job coaching must be documented in both plans.

II. Discovery

Discovery includes a series of work, volunteer, and other community based experiences, to inform the individual and the job developer about the strengths, interests, abilities, skills, experiences, and support needs of the individual, as well as identify the conditions that will contribute to an individual's success in an integrated employment setting in the general workforce. This service is provided in limited or exceptional circumstances in which there is insufficient information from other experiences such as the individual's transition program, YTP program or other employment service such as Supported Small Group for VR Job Development. It is authorized by an individual's Services Coordinator (SC) or Personal Agent (PA) and should only be authorized when all documentation from the school, DD services and vocational rehabilitation have been reviewed and when a shorter-term employment assessment through VR will likely not be enough to help the individual with job placement.

Discovery is most appropriate and effective when an individual is ready to actively pursue an individual integrated job and seek a referral to VR for Job Development. If Discovery is being discussed, the Employment Team must make a recommendation after reviewing all available information (please see policy transmittal for examples of information for review). The employment team? may

include the student, the case manager, the VR counselor, the school case manager, other Local Education Agency representatives, and any other person invited by the student. The SC or PA through ODDS will authorize the discovery service and must be reflected in the Career Development Plan (CDP). The student's Individual Service Plan (ISP) through ODDS and the Individual Education Plan (IEP) must be coordinated and discovery must be documented in both plans.

III. Small Group Employment Support

This service includes support and training in community settings for students with disabilities in groups of two to eight individuals with disabilities. This service promotes integration into the workplace and interactions with people without disabilities.

This will impact a select group who may be involved in small group employment and plan to transition into individual integrated employment in the future. The student must work at minimum wage or greater. The student must express an interest in moving towards competitive employment. The student's Individual Service Plan (ISP) through ODDS and the Individual Education Plan (IEP) must be coordinated and small group employment compliments both plans.

IV. Employment Path Services

ODDS Employment Path services include support to develop general skills that can be transferred to individual integrated employment. The nature of this service, including support in a volunteer work experience, is available through the local education agency and therefore ODDS does not provide this service to students and transition-aged individuals.

For more information and the full policy transmittal, please use the link below.

<http://www.dhs.state.or.us/policy/spd/transmit/pt/2015/pt15011.pdf>